M.Sc. (CA) (2nd Semester)

040020202: UNIX Internals and Shell Programming

Teaching Schedule

Objective: To acquaint the students with the basic internal structure & operations of UNIX operating system, able to develop system programs using system calls and to introduce utilities & Shell Programming.

Course Outcomes: Upon completion of the course, students shall be able to

- CO1: Understand UNIX architecture and get familiar with UNIX environment.
- CO2: Work with UNIX utilities and to develop shell scripts.
- CO3: Understand data structure, algorithms and system calls that provide the user interface to the file system.
- CO4: Understand the context of a process with system calls that manipulates and control process context.
- CO5: Understand memory management, including swapping and paging system in UNIX operating system.
- CO6: Study various Interprocess communication methods.

| Unit | Sub Unit | No. of Lectur e(s) | Topics | Reference Chapter/Additiona I Reading | Teaching Methodolog y to be used | Evaluation Parameter s | | |
|---|-------------|--------------------------|---|--|---|------------------------------|--|--|
| Unit 1: Introduction to UNIX operating system | | | | | | | | |
| | 1.1 | 02 | History, characteristics of UNIX operating system System structure – user perspective, Operating system services, kernel architecture | MB #1-Page no 1- 14 LK #3-Page no 12- 45 RS #1-Page no 1-4 | PPT | Unit Test – 1 | | |
| | 1.2 | 03 | UNIX Shell, types of shell, utilities in UNIX Notation of UNIX command, general purpose commands, commands for file system, process management and administrations UNIX directory hierarchy | SD#2- Page no 22- 41 SD#3 – Page no 44- 64 SD#4 – Page no 64- 82 SD#5 –Page no 82 – 104 SD#6- Page no 106-117 SD#9- Page no 173 – 192 | PPT with Hands on Training | | | |
| Unit 2: l | JNIX Shel | l Program | ming | | | | | |
| | 2.1 | 02 | Shell types and Shell features: standard streams, redirection, pipes Command execution process Shell variables: predefined variables and user defined variable, environmental variables | SD#8 – Page no 145-171 SD#10 – Page no 194-199 | Chalk & Talk, PPT with Hands on Training | Quiz – 1 | | |

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| | | 1 00 | T | CD #4.4 D | 0 11 0 7 11 | 1 |
|---------|-------------|------------|--|--------------------------|--|-------------|
| | 2.2 | 03 | Writing scripts: basic concept, | SD#14 – Page no | Chalk & Talk, | |
| | | | expression, decision and | 270-303 | PPT with | |
| | | | repetition, Special parameters, | | Hands on | |
| | | | variables and argument | | Training | |
| | | | processing | | | |
| | 2.3 | 02 | Filter utilities: head, tail, cut, | SD#12 – Page no | Chalk & Talk, | |
| | | | paste, tr, sort, uniq, wc, comm, | 227-243 | PPT with | |
| | | | diff | | Hands on | |
| | | | | | Training | |
| | 2.4 | 04 | grep and awk utilities | SD#13 – Page no | Chalk & Talk, | |
| | | | | 245-255 | PPT with | |
| | | | | SD#18 – Page no | Hands on | |
| | | | | 381-400 | Training | |
| Unit 3 | : The UNIX | File Syste | em | | | |
| | 3.1 | 02 | The file system structure, type of | MB #4–Page no | PPT with | |
| | | | files | 60-67 | chalk & talk | |
| | | | Internal representation of files: | LK #6-Page no 132- | | |
| | | | inodes, structure of a regular file | 152 | | |
| | 3.2 | 03 | Directories, conversion of path | MB #4–Page no | PPT with | 1 |
| | | | name to an inode | 67-87 | chalk & talk | |
| | | | inode assignment to new file, | LK #6-Page no156- | | Unit Test - |
| | | | allocation of disk blocks | 161 | | 1 |
| | 3.3 | 03 | System calls for the file system: | MB #5-Page no | Chalk & talk, | 1 * |
| | 3.3 | | open, read, write, adjusting | 91-137 | Hands on | |
| | | | position of the file I/O, close, file | RS #3-Page no 59- | Training | |
| | | | creation, creation of special files, | 85 | Training | |
| | | | change directory, change root, | RS #4-Page no 87- | | |
| | | | change owner and change mode, | 130 | | |
| | | | stat and fstat etc. | 150 | | |
| llmit 4 | . The LINIV | Duncas N | | | | |
| Unit 4 | | | Management The structure of processes | MD #6 Dogo no | Chalk & talk | 1 |
| | 4.1 | 02 | The structure of processes, attributes of process, process | MB #6–Page no 146-151 | Criaik & taik | |
| | | | states and transition | | | |
| | | | states and transition | RS #7-Page no 179- | | |
| | 4.2 | 02 | 1 | 194 | DDTth | - |
| | 4.2 | 02 | Layout of system memory, the | MB #6–Page no | PPT with | |
| | | | context of process, manipulation | 151-181 | chalk & talk | |
| | 4.0 | | of process address spaces | AAD ## D | DDT 11 | Unit Test - |
| | 4.3 | 03 | Process control: process creation, | MB #7–Page no | PPT with | 2 |
| | | | process termination, Awaiting | 191-199, 212-228 | chalk & talk | |
| | | | process termination, Invoking | RS #7-Page no 209- | | |
| | | | other programs, User ID of a | 259 | | |
| | | | Process | | | |
| | 4.4 | 02 | System boot and init process | MB #7–Page no | PPT with | |
| | | | Login process and the shell | 232-238 | chalk & talk | |
| | | | process | | | |
| Unit 5 | | 1 | ent and I/O Subsystem | 1 | 1 | 1 |
| | 5.1 | 02 | Memory management techniques | MB #9-Page no | PPT | 1 |
| | | | Swapping | 271-307 | | |
| | | | Demand paging | | | Linit Tost |
| | 5.2 | | A hybrid system with swapping | | PPT | Unit Test – |
| | L | | and demand paging | | <u> </u> | 2 |
| | 5.3 | 02 | Buffer cache: Buffer header, | MB #3-Page no 38- | PPT |] |
| | | | structure of the buffer pool, | 57 | | |
| | | | buffer retrieval scenario | | | |
| | | 1 | 1 | I. | I | l . |

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| | 5.4 | 01 | Introduction to I/O subsystem | MB #10-Page no | PPT | | | |
|------|--|-----------|-----------------------------------|--------------------|--------------|----------|--|--|
| | | | | 312-343 | | | | |
| Unit | 6: Interproce | ess Comm | nunication | | | | | |
| | 6.1 | 01 | Introduction to inter-process | MB #11-Page no | PPT with | | | |
| | | | communication | 355 | chalk & talk | | | |
| | 6.2 | 02 | Signals: reliable & unreliable | MB #7-Page no | PPT with | | | |
| | | | signal, signal generation, signal | 200-211 | chalk & talk | | | |
| | | | handling, signal implementation, | RS #10-Page no | | | | |
| | | | sending signals from processes | 289-353 | | | | |
| | 6.3 | 03 | Pipes | MB #5-Page no | PPT with | | | |
| | | | | 111-116 | chalk & talk | | | |
| | | | | RS #15-Page no | | Internal | | |
| | | | | 495-517 | | Theory | | |
| | 6.4 | 03 | System V IPC: common elements, | MB #11-Page | PPT with | | | |
| | | | message queue, shared memory, | no359-388 | chalk & talk | | | |
| | | | semaphore | LK #5-Page no 108- | | | | |
| | 6.5 | 01 | Network communications, | 128 | PPT with | | | |
| | | | sockets | RS #15-Page no | chalk & talk | | | |
| | | | | 518-543 | | | | |
| | | | | RS #16-Page no | | | | |
| | | | | 545-583 | | | | |
| Refe | erences : | | | | | | | |
| 1. | Bach M. J., 1 | The Desig | n of UNIX Operating System, PHI | | [M | B] | | |
| 2. | 2. Stevens W. R., Rago S. A., Advanced Programming in the UNIX Environment, PEARSON [RS] | | | | | | | |
| 3. | | | | | | | | |
| 4. | Vahalia U., UNIX Internals The New Frontiers, PEARSON [UV] | | | | | | | |
| 5. | Beck M., et. Al., Linux Kernel Programming, PEARSON | | | | | [LK] | | |

Course objectives and Course outcomes mapping:

- ❖ To study basic internal structure & operations of UNIX operating system : CO1,CO3,CO4,CO5
- ❖ Able to develop system programs using system calls : CO3,CO4,CO6
- ❖ To introduce utilities & Shell Programming : CO2

Course units and Course outcomes mapping:

| Unit No. | Unit | | Course Outcome | | | | | |
|-------------|---------------------------------------|---|----------------|-----|-----|-----|-----|--|
| | | | CO2 | CO3 | CO4 | CO5 | CO6 | |
| 1 | Introduction to UNIX operating system | ✓ | | | | | | |
| 2 | UNIX Shell Programming | ✓ | ✓ | | | | | |
| 3 | The UNIX file system | | | ✓ | | | | |
| 4 | The UNIX Process Management | | | | ✓ | | | |
| 5 | Memory Management and I/O subsystem | | | | | ✓ | | |
| 6 | Interprocess Communication | | | | | | ✓ | |

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Computing Environment:

A student must have the following computing environment in laboratory and or on his/her laptop.

- UNIX/LINUX operating system or having account on UNIX/LINUX system and remote login utility.
- . gcc Compiler.

Modes of Transaction (Delivery):

- Lecture method is generally used but along with it, as and when required, hands on during lecture would be fruitful. It shall be supplemented with various appropriate audio-visual aids.
- Activity assignment may be given to the students. Assignment method would help them to learn by doing practical work with using system call.
- Seminar may be used to teach in-depth view shell utilities, system call description, and various algorithms of subject.
- Self Study of following part of the syllabus shall be done by the students:
- 1.1 History, characteristics, System structure, services of UNIX operating system
 - 2.3 Filter utilities
 - 4.4 Booting Process

Activities/Practicum:

The following activities shall be carried out by the students.

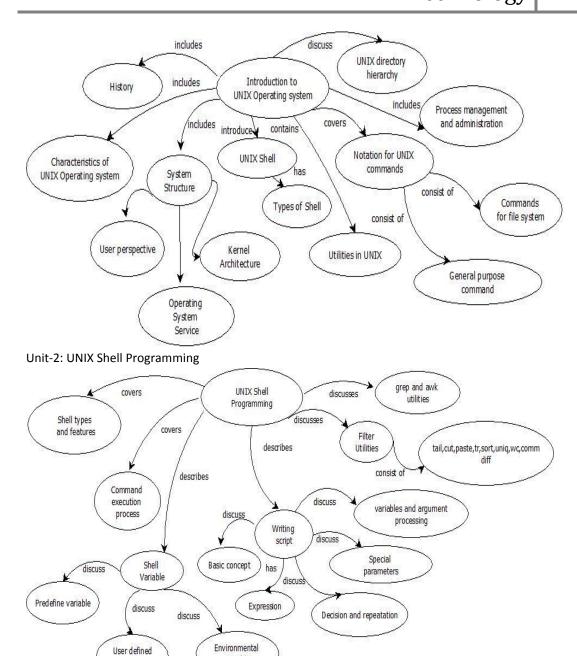
- Utilize most of basic UNIX utilities and to develop shell script for routine system navigation and use.
- ❖ To study administrative command of UNIX operating system.
- ❖ To explore the UNIX internal structure and use system calls to develop utilities.

The following activities shall be carried out by the teacher.

- To demonstrate source code of open source LINUX operating system like Debian.
- ❖ To aware students about Open source software.
- To demonstrate administrative shell utilities.
- To discuss UNIX history and different versions of it.

Concept map:

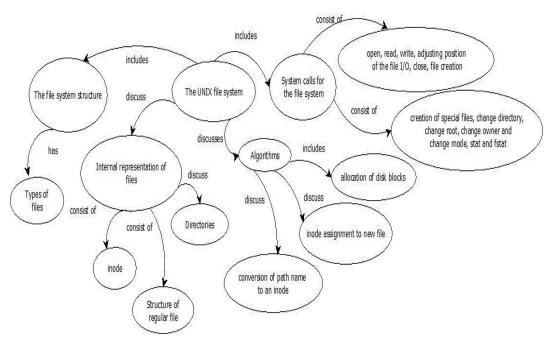
Unit-1: Introduction to UNIX operating system



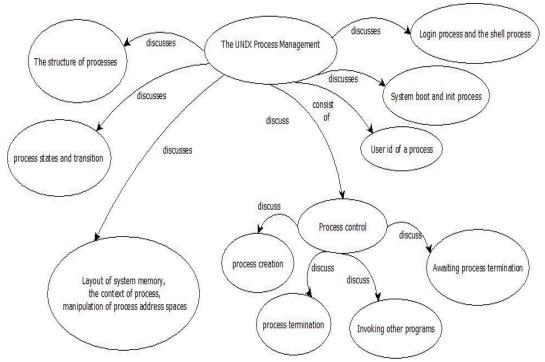
variable

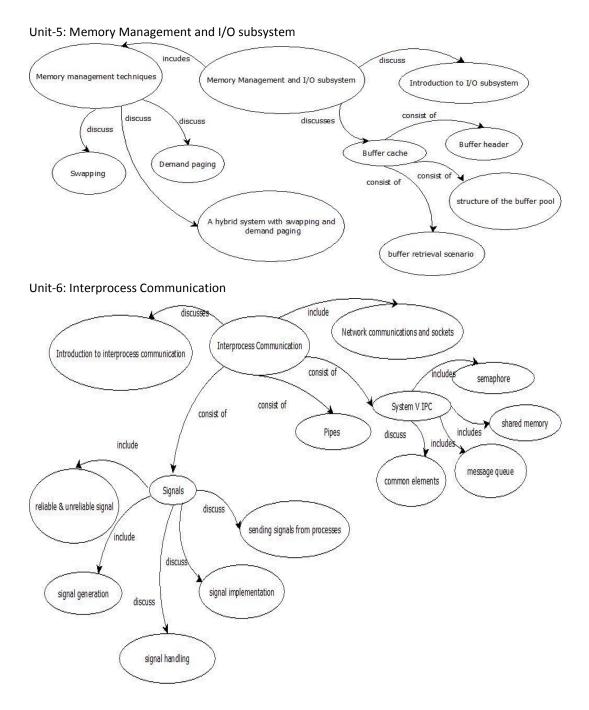
Unit-3: The UNIX File System

variable



Unit-4: The UNIX Process Management





UFM:

- If two or more submitted answer sheets are too similar for coincidence, a penalty shall be imposed that shall usually be the same for the student who did the original as for the one copying from it.
- Any ascertained fact of breaking institute policy shall be associated with one or all of the following: (i) zero marks for the work; (ii) report to the Course coordinator; (iii) report to the Director.